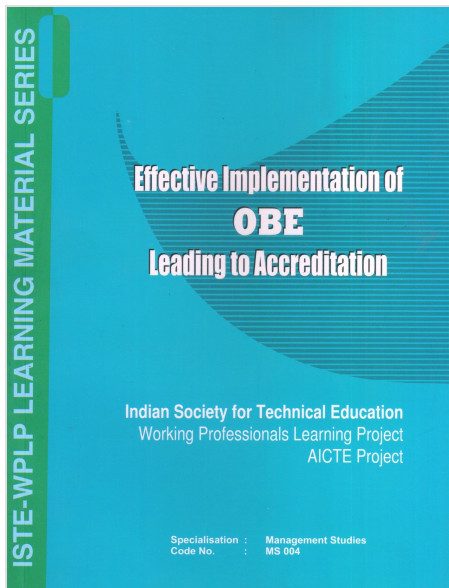




Effective Implementation of OBE Leading to Accreditation

by **B. Kanmani**

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Description

Accreditation of programs has now become a measure of quality. Hence, a large number of engineering programs voluntarily apply to have their programs accredited. The programs put significant efforts towards preparing and submitting the Self-Assessment-Report (SAR), followed by the huge preparations for the actual evaluation by the expert team. Team book provides a comprehensive approach to ensure an effective implementation of OBE that is reflected through quality teaching together with quality assessments. The recommended processes when effectively implemented, leads to enhanced quality of the graduating engineers, as OBE is focused on student learning. This then reflects through enhanced performance of students in: Percentage of On-campus placements; Off-campus placements; Average ad highest pay package; Performance, through planned faculty contribution, eventually lead to accreditation. The book provides broad guidelines focused on implementation of Outcome Based Education (OBE) and associated academic procedures leading to accreditation of the program.

About the Author(s)

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